2022-23 Texas Academic Performance Report (TAPR)

District Name: STOCKDALE ISD

District Number: 247906



											Two	Special		Continu-			EB/EL (Current
	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
	1		STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level		1			
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	86%		81%	88%	-	-	-	*	43%	*	89%	75%	74%	*
	2022	76%	74%	69%	*	64%	71%	-	-	-	*	20%	-	69%	69%	70%	*
At Meets Grade Level or Above	2023	50%	47%	64%	-	43%	76%	-	-	-	*	14%	*	61%	75%	39%	*
	2022	51%	49%	39%	*	32%	42%	-	-	-	*	0%	-	34%	50%	45%	*
At Masters Grade Level	2023	20%	17%	21%	-	10%	26%	-	-	-	*	0%	*	20%	25%	9%	*
	2022	30%	28%	25%	*	28%	25%	-	-	_	*	0%	-	17%	44%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	80%	-	71%	85%	-	-	-	*	57%	*	82%	75%	65%	*
	2022	71%	68%	53%	*	56%	50%	-	-	-	*	0%	-	51%	56%	45%	*
At Meets Grade Level or Above	2023	45%	41%	54%	-	38%	62%	-	-	-	*	29%	*	57%	42%	39%	*
	2022	43%	39%	24%	*	20%	29%	-	-	-	*	0%	-	20%	31%	20%	*
At Masters Grade Level	2023	19%	16%	27%	-	10%	35%	-	-	-	*	14%	*	25%	33%	17%	*
	2022	21%	18%	8%	*	4%	13%	-	-	-	*	0%	-	6%	13%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	80%	*	78%	84%	*	-	-	*	38%	*	84%	75%	72%	*
	2022	77%	75%	82%	-	75%	91%	*	-	-	-	46%	-	87%	74%	69%	*
At Meets Grade Level or Above	2023	48%	46%	55%	*	48%	60%	*	-	-	*	0%	*	48%	63%	45%	*
	2022	54%	52%	58%	-	38%	75%	*	-	-	-	31%	-	63%	47%	47%	*
At Masters Grade Level	2023	22%	20%	16%	*	22%	12%	*	-	-	*	0%	*	13%	21%	14%	*
	2022	28%	26%	32%	-	25%	38%	*	-	-	-	8%	-	39%	16%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	69%	*	67%	76%	*	-	-	*	25%	*	65%	75%	59%	*
	2022	70%	66%	81%	-	67%	91%	*	-	-	-	46%	-	84%	74%	72%	*
At Meets Grade Level or Above	2023	48%	43%	49%	*	48%	56%	*	-	-	*	0%	*	45%	54%	38%	*
	2022	43%	38%	58%	-	38%	75%	*	-	_	-	31%	-	66%	42%	44%	*
At Masters Grade Level	2023	22%	18%	18%	*	26%	12%	*	-	_	*	0%	*	16%	21%	14%	*
	2022	23%	20%	30%	-	13%	44%	*	-	_	-	23%	-	29%	32%	22%	*
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	88%	-	83%	91%		-	-	-	45%	*	88%	88%	81%	*
	2022	81%	79%	89%		0070	89%		-	-	-	44%	-	32,0	80%	81%	*
At Meets Grade Level or Above	2023	57%	55%	67%		3270	76%		-	-	-	27%	*	07 70	69%	52%	*
	2022	58%	55%	72%	-	69%	75%	-	-	-	-	11%	-	74%	67%	59%	*
At Masters Grade Level	2023	28%	27%	38%		22%	50%	*	-	-	-	0%	*	38%	38%	29%	*
	2022	36%	34%	46%	-	35%	57%	-	-	-	-	0%	-	51%	33%	41%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	88%	-	78%	94%	*	-	-	-	73%	*	90%	81%	81%	*
	2022	77%	74%	80%	-	65%	93%	-	-	-	-	22%	-	82%	73%	63%	*
At Meets Grade Level or Above	2023	51%	49%	59%	-	43%	71%	*	-	-	-	36%	*	60%	56%	45%	*
	2022	48%	45%	48%	-	35%	61%	-	-	-	-	0%	-	51%	40%	37%	*
At Masters Grade Level	2023	21%	20%	21%	-	9%	29%	*	-	-	-	9%	*	21%	19%	16%	*
	2022	25%	22%	24%	-	12%	36%	-	-	-	-	0%	-	28%	13%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	78%	-	70%	85%	*	-	-	-	55%	*	76%	81%	65%	*
	2022	66%	63%	81%	_	69%	93%	-	-	-	-	22%	_	85%	73%	70%	*
At Meets Grade Level or Above	2023	36%	34%	38%	-	26%	47%	*	-	-	-	36%	*	38%	38%	26%	*
	2022	38%	35%	59%	-	42%	75%	-	-	-	-	11%	-	59%	60%	48%	*
At Masters Grade Level	2023	16%	14%	19%	-	9%	26%	*	-	-	-	0%	*	17%	25%	10%	*
	2022	18%	16%	39%	-	27%	50%	-	-	-	-	0%	_	38%	40%	30%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	76%	-	73%	79%	-	-	-	-	50%	-	75%	79%	68%	*
	2022	70%	69%	68%	-	63%	81%	-	-	-	*	33%	_	76%	50%	55%	60%
At Meets Grade Level or Above	2023	52%	50%	56%	_		64%		-	_	-	30%	_		50%	48%	*
	2022	43%	42%	51%	_	47%	63%	_	-	_	*		_	58%	36%	40%	40%
At Masters Grade Level	2023	22%	20%	24%	_	15%	32%	_	_	-	-	10%	-			19%	*
	2022	23%	22%	19%		20%	19%	_	_	-	*		-	24%		5%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	78%	-	69%	86%	-	-	-	-	50%	-	80%	71%	71%	*
	2022	73%	70%	85%	-	83%	94%	_	-	_	*	67%	-	91%	71%	70%	80%

Marting Mart		School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level 2023 16% 13% 15% - 8% 21% 10% - 13% 21% 5% 20% 20% 20% 20% 20% 20% 33% 53% 20% - 7% 13% 10% - 13% 21% 5% 20%	At Meets Grade Level or Above		40%	36%	39%				-	-	-	-		_		21%	32%	*
Second Reading Second Reading Rea									-	-	-		0 70					
Carde Tabel Carde Card	At Masters Grade Level								-	-	-							
At Approaches Grade Level or Above 2022 80% 75% 91% - 84% - 85% 78% - 93% - 9 - 95% 60% 91% 71% 83% 80% Above 2022 80% 75% 91% - 85% 93% - 9 - 9 - 95% 95% 92% 86% 83% 94% 92% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95		2022	16%	13%	9%	-	7%	13%	-	-	-	*	0%	-	6%	14%	5%	20%
Above Above																		
At Meets Grade Level or Above 2023 55% 54% 54% 57% 57% 67% - 50% 44% 20% 10% 50% 43% 53% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	1	2023	78%	77%	84%	-	85%	78%	*	-	-	*	60%	*	91%	71%	83%	80%
At Masters Grade Level 2023		2022	80%	79%	91%	-	87%	93%	-	-	-	*	50%	*	92%	86%	83%	*
At Masters Grade Level 2023 27% 24% 31% - 38% 22% - 2 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4	At Meets Grade Level or Above	2023	55%	51%	51%	-	50%	44%	*	-	-	*	10%	*	56%	43%	53%	60%
Section Sect		2022	56%	54%	70%	-	74%	67%	-	-	-	*	20%	*	75%	57%	62%	*
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above 2022 31% 27% 36% - 26% 43% - 26% 43% - 2 - 3 - 30% 48% 36% 38% 31% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	At Masters Grade Level	2023	27%	24%	31%	-	38%	22%	*	-	-	*	10%	*	41%	14%	33%	40%
At Approaches Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above 2022 31% 27% 36% - 26% 43% - 26% 43% - 26% 10% - 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1		2022	37%	35%	49%	_	48%	48%	_	_	_	*	10%	*	49%	48%	38%	*
At Approaches Grade Level or Above 2022 61% 56% 82% - 87% 79% * 50% * 74% 48% 57% 60% Above At Meets Grade Level or Above 2023 37% 34% 34% - 40% 28% * * 10% * 46% 14% 30% 60% 60% 60% 60% 60% 60% 60% 60% 60% 6	Grade 7 Mathematics																	
At Meets Grade Level or Above 2023 37% 34% 34% - 40% 28% * * 10% * 46% 14% 30% 60% 2022 31% 27% 36% - 26% 43% * * 20% * 36% 38% 31% * At Masters Grade Level 2023 11% 9% 7% - 9% 6% * * 0% * 9% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 3% 20% 5% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	At Approaches Grade Level or	2023	63%	61%	64%	-	66%	67%	*	-	-	*	50%	*	74%	48%	57%	60%
At Meets Grade Level or Above 2023 37% 34% 34% - 40% 28% * * 10% * 46% 14% 30% 60% 2022 31% 27% 36% - 26% 43% * * 20% * 36% 38% 31% * At Masters Grade Level 2023 11% 9% 7% - 9% 6% * * 0% * 9% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 20% 5% 3% 3% 20% 5% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%		2022	61%	56%	82%	_	87%	79%	_	-	_	*	30%	*	81%	86%	72%	*
At Masters Grade Level 2023 31% 27% 36% - 26% 43% - * 20% * 36% 38% 31% *	At Meets Grade Level or Above						40%		*	-	_	*		*				60%
At Masters Grade Level 2023 11% 9% 7% - 9% 6% * * 0% 8 0% 19% 19% 17% * Grade 8 Reading At Approaches Grade Level or Above 2023 58% 55% 62% - 68% 61% - 23% 29% * * 0% * 93% * 62% 50% 52% * At Masters Grade Level or Above 2023 28% 25% 26% - 23% 29% * * 10% * 25% 29% 23% * At Masters Grade Level or Above 2023 77% 36% 38% - 27% 43% * * 10% * 25% 29% 23% * At Masters Grade Level or Above 2023 76% 73% 83% - 83% - 27% 43% * * 10% * 80% 80% 90% 77% * At Meets Grade Level or Above 2023 76% 73% 83% - 81% 85% * * * 10% * 25% 29% 23% * At Approaches Grade Level or Above 2023 76% 83% - 81% 85% * * * 85% 80% 90% 77% * At Approaches Grade Level or Above 2023 76% 83% - 81% 85% * * * 30% * 82% 86% 81% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * * 20% * 50% 54% 43% 43% 88% *		2022	31%	27%	36%	_	26%	43%	_	-	_	*	20%	*	36%	38%	31%	*
Carde 8 Reading	At Masters Grade Level	2023	11%	9%			9%	6%	*	_	_	*	0%	*	9%	5%	3%	20%
Grade 8 Reading At Approaches Grade Level or Above 2023 83% 82% 91% - 87% 93% - - - * 70% * 91% 90% 86% * Above 2022 83% 82% 91% - 87% 93% - - - * 60% * 94% 79% 90% * At Meets Grade Level or Above 2023 58% 55% 62% - 68% 61% - - - * 20% * 64% 57% 57% * At Masters Grade Level 2023 28% 25% 26% - 23% 29% - - - * 10% * 25% 29% 23% * At Masters Grade Level 2023 28% 25% 26% - 23% 29% - - - * 10% * 25% 29% 23% * Grade 8 Mathematics At Meets Grade Level or 2022									_	-	_	*		*				*
At Approaches Grade Level or Above 2022 83% 82% 91% - 87% 93% * * * * * * * * * * * * * * * *	Grade 8 Reading		10 70	,	1070		.070	1070					0,0		.0,0	.0,0	.,,,	
At Meets Grade Level or Above 2023 58% 55% 62% - 68% 61% * 20% * 64% 57% 57% * 2022 58% 56% 59% - 57% 57% * 30% * 62% 50% 52% * At Masters Grade Level 2023 28% 25% 26% - 23% 29% * 10% * 25% 29% 23% * 2022 37% 36% 38% - 27% 43% * 0% * 36% 43% 29% * * Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 73% 83% - 81% 85% * 30% * 80% 90% 77% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% 43% *	At Approaches Grade Level or	2023	83%	82%	91%	-	87%	93%	-	-	-	*	70%	*	91%	90%	86%	*
At Meets Grade Level or Above 2023 58% 55% 62% - 68% 61% * 20% * 64% 57% 57% * 2022 58% 56% 59% - 57% 57% * 30% * 62% 50% 52% * At Masters Grade Level 2023 28% 25% 26% - 23% 29% * 10% * 25% 29% 23% * 2022 37% 36% 38% - 27% 43% * 0% * 36% 43% 29% * * Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 73% 83% - 81% 85% * 30% * 80% 90% 77% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% 43% *		2022	83%	82%	91%	_	87%	93%	_	-	_	*	60%	*	94%	79%	90%	*
2022 58% 56% 59% - 57% 57% * 30% * 62% 50% 52% * At Masters Grade Level 2023 28% 25% 26% - 23% 29% * 10% * 25% 29% 23% * 2022 37% 36% 38% - 27% 43% * 0% * 36% 43% 29% * Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 73% 83% - 77% 87% * 30% * 82% 86% 81% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% 43% *	At Meets Grade Level or Above	2023				_	68%	61%	_	_	_	*	20%	*	64%	57%	57%	*
At Masters Grade Level 2023 28% 25% 26% - 23% 29% * 10% * 25% 29% 23% * 2022 37% 36% 38% - 27% 43% * 0% * 36% 43% 29% * Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 73% 83% - 81% 85% * 30% * 80% 90% 77% * 80% 90% 77% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% *									_	-	_	*		*				*
2022 37% 36% 38% - 27% 43% - - - * 0% * 36% 43% 29% *	At Masters Grade Level	-							_	_	_	*		*				*
Grade 8 Mathematics At Approaches Grade Level or Above 2023 76% 73% 83% - 81% 85% - - - - * 30% * 80% 90% 77% * At Meets Grade Level or Above 2022 71% 67% 83% - 77% 87% - - - - * 30% * 82% 86% 81% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% -	, a masters erade zever								_	_	_	*		*				*
At Approaches Grade Level or Above 2023 76% 73% 83% - 81% 85% * 30% * 80% 90% 77% * 81% 85% * 30% * 82% 86% 81% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% *	Grade 8 Mathematics		37 70	3070	3070		2, 70	1370					0,0		3070	1570	2370	
2022 71% 67% 83% - 77% 87% * 30% * 82% 86% 81% * At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% *	At Approaches Grade Level or	2023	76%	73%	83%	-	81%	85%	-	-	-	*	30%	*	80%	90%	77%	*
At Meets Grade Level or Above 2023 46% 41% 51% - 44% 56% * 20% * 54% 43% 43% *		2022	71%	67%	83%	_	77%	87%	_	_	_	*	30%	*	82%	86%	81%	*
	At Meets Grade Level or Above								_	_	_	*		*				*
	A MICELS CIAGO ECVELOT / IDOVC	2022	40%	33%					_	_	_	*		*				*

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	14% 10%	18% 19%		13% 3%		-	-	-	*	10% 0%	*	16% 18%	24% 21%	17% 3%	*
Grade 8 Science	2022	1470	1070	13/0	-	370	30%	-	-	-		0 70		1070	2170	370	
At Approaches Grade Level or Above	2023	74%	73%	86%	-	78%	90%	-	-	-	*	70%	*	86%	86%	80%	*
	2022	74%	72%	81%	-	73%	87%	-	-	-	*	30%	*	82%	79%	77%	*
At Meets Grade Level or Above	2023	47%	46%	51%	-	38%	63%	-	-	-	*	20%	*	45%	67%	40%	*
	2022	45%	43%	45%	-	30%	60%	-	-	-	*	10%	*	50%	29%	39%	*
At Masters Grade Level	2023	17%	17%	10%	-	6%	12%	-	-	-	*	0%	*	11%	10%	11%	*
	2022	24%	21%	22%	-	10%	37%	-	-	-	*	0%	*	22%	21%	10%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	77%	-	72%	83%	-	-	-	*	30%	*	77%	76%	69%	*
	2022	61%	59%	75%	-	67%	80%	-	-	-	*	20%	*	78%	64%	74%	*
At Meets Grade Level or Above	2023	33%	32%	51%	-	47%	54%	-	-	-	*	20%	*	52%	48%	46%	*
	2022	31%	29%	50%	-	30%	67%	-	-	-	*	10%	*	52%	43%	45%	*
At Masters Grade Level	2023	16%	15%	26%	-	19%	32%	-	-	-	*	10%	*	25%	29%	14%	*
	2022	18%	16%	22%	-	13%	27%	-	-	_	*	0%	*	22%	21%	16%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	82%	-	80%	81%	*	-	-	*	42%	*	82%	81%	77%	*
	2022	65%	65%	78%	-	72%	86%	-	-	-	*	44%	80%	80%	71%	79%	67%
At Meets Grade Level or Above	2023	52%	50%	64%	_	54%	69%	*	-	-	*	8%	*	62%	75%	63%	*
	2022	47%	47%	57%	_	53%	61%	-	-	-	*	28%	60%	57%	57%	55%	17%
At Masters Grade Level	2023	13%	11%	22%	-	14%	28%	*	-	-	*	0%	*	22%	25%	11%	*
	2022	11%	10%	10%	-	6%	14%	-	-	-	*	11%	0%	9%	14%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	84%	-	81%	85%	-	-	-	*	47%	*	82%	89%	78%	*
	2022	72%	72%	80%	-	78%	83%	*	-	*	*	36%	*	84%	68%	76%	83%
At Meets Grade Level or Above	2023	54%	53%	63%	-	56%	68%	-	-	-	*	27 /0	*	65%	56%	51%	*
	2022	55%	55%	58%	-	61%	55%	*	-	*	*	21%	*	64%	42%	52%	50%

	School Year	State			African American	_		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	8%		7%		-	-	-	*	7%	*	8%	6%	9%	*
Find of Course Almahus I	2022	9%	8%	8%	-	7%	10%	*	-	*	*	7%	*	11%	0%	4%	0%
End of Course Algebra I	2022	700/	770/	0.407		070/	040/				*	670/	*	020/	4000/	000/	
At Approaches Grade Level or Above	2023	79%	77%	94%	-	97%	91%	*	-	-	*	67%	*	93%	100%	90%	*
	2022	76%	75%	85%	-	85%	88%	-	-	-	*	75%	*	84%	89%	85%	*
At Meets Grade Level or Above	2023	43%	39%	63%	-	45%	76%	*	-	-	*	22%	*	62%	69%	59%	*
	2022	43%	39%	37%	-	33%	42%	-	-	-	*	38%	*	35%	42%	42%	*
At Masters Grade Level	2023	23%	19%	39%	_	21%	55%	*	-	-	*	22%	*	41%	31%	17%	*
	2022	27%	23%	21%	_	17%	24%	-	-	-	*	13%	*	21%	21%	19%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	90%	-	84%	94%	*	-	-	*	60%	*	89%	93%	83%	*
	2022	83%	84%	87%	-	84%	94%	-	-	-	*	69%	*	88%	83%	91%	*
At Meets Grade Level or Above	2023	56%	56%	62%	-	48%	70%	*	-	-	*	30%	*	60%	71%	53%	*
	2022	55%	55%	67%	-	65%	69%	-	-	-	*	50%	*	67%	67%	70%	*
At Masters Grade Level	2023	21%	21%	7%	-	3%	12%	*	-	-	*	0%	*	4%	21%	7%	*
	2022	21%	22%	22%	-	14%	31%	-	-	-	*	13%	*	22%	22%	17%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	98%	-	100%	95%	-	-	*	-	86%	*	98%	100%	96%	100%
	2022	89%	89%	92%	_	92%	91%	-	-	-	*	78%	-	91%	92%	80%	*
At Meets Grade Level or Above	2023	70%	70%	79%	_	76%	86%	-	-	*	-	29%	*	76%	91%	64%	71%
	2022	68%	68%	69%	-	73%	66%	-	-	-	*	44%	-	77%	42%	53%	*
At Masters Grade Level	2023	38%	39%	28%	-	26%	32%	-	-	*	-	0%	*	32%	9%	18%	14%
	2022	42%	42%	41%	-	46%	38%	-	-	-	*	22%	-	45%	25%	27%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	90%	-	80%	100%	-	-	-	-	-	-	88%	*	*	-
	2022	92%	87%	100%	*	100%	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	61%	50%	90%	-	80%	100%	-	-	-	-	-	-	88%	*	*	-
	2022	64%	55%	85%	*	86%	80%	-	-	_	_	-	-	85%	_	*	-

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%		-	0%		-	-	-	-	-	-	0%		*	-
	2022	13%	7%	15%	*	29%	0%	-	-	-	-	-	-	15%	-	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	83%	*	80%	86%	67%	-	*	89%	52%	72%	84%	80%	76%	70%
	2022	74%	72%	81%	*	77%	86%	*	-	*	90%	43%	77%	83%	75%	75%	66%
At Meets Grade Level or Above	2023	49%	47%	56%	*	48%	63%	50%	-	*	68%	21%	46%	57%	54%	47%	38%
	2022	48%	45%	53%	*	46%	60%	*	-	*	68%	21%	54%	56%	46%	46%	32%
At Masters Grade Level	2023	20%	18%	21%	*	16%	26%	0%	-	*	32%	6%	5%	21%	21%	15%	8%
	2022	23%	21%	25%	*	18%	31%	*	-	*	39%	6%	20%	25%	23%	18%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	84%	*	81%	86%	80%	-	-	100%	49%	73%	85%	81%	78%	75%
	2022	75%	74%	81%	*	77%	87%	*	-	*	82%	42%	86%	85%	73%	77%	67%
At Meets Grade Level or Above	2023	53%	51%	61%	*	53%	66%	80%	-	-	79%	18%	53%	61%	60%	52%	42%
	2022	53%	51%	59%	*	55%	62%	*	-	*	73%	21%	64%	62%	51%	52%	33%
At Masters Grade Level	2023	20%	18%	23%	*	19%	26%	0%	-	-	36%	5%	7%	23%	22%	18%	13%
	2022	25%	24%	28%	*	22%	33%	*	-	*	45%	5%	21%	29%	25%	22%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	81%	*	76%	85%	60%	-	-	82%	51%	58%	82%	76%	72%	68%
	2022	72%	69%	80%	*	77%	83%	*	-	-	89%	43%	73%	81%	77%	71%	68%
At Meets Grade Level or Above	2023	45%	41%	51%	*	43%	60%	20%	-	-	64%	20%	33%	54%	43%	41%	37%
	2022	42%	38%	43%	*	34%	52%	*	-	-	56%	18%	36%	45%	37%	37%	32%
At Masters Grade Level	2023	19%	16%	21%	*	13%	27%	0%	-	-	45%	9%	8%	21%	20%	13%	5%
	2022	20%	17%	19%	*	11%	26%	*	-	-	44%	6%	18%	19%	19%	13%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	85%	-	78%	90%	*	-	-	100%	61%	83%	84%	86%	76%	57%
	2022	76%	74%	84%	-	77%	91%	-	-	-	100%	46%	71%	85%	79%	79%	71%
At Meets Grade Level or Above	2023	47%	46%	51%	-	38%	60%	*	-	-	63%	29%	33%	48%	59%	40%	0%
	2022	47%	45%	58%	-	48%	68%	-	-	_	67%	29%	57%	59%	53%	51%	29%

		State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	18% 20%			6% 16%		*	-	-	13% 17%	0% 6%	0% 14%		18% 28%	9% 19%	
All Grades Social Studies	2022	2170	20%	2170	-	10%	39%	-	-	-	1770	070	1470	20%	2070	1970	070
At Approaches Grade Level or Above	2023	78%	78%	86%	-	87%	87%	-	-	*	*	53%	83%	87%	84%	81%	73%
	2022	75%	75%	83%	_	79%	85%	_	_	_	100%	47%	*	85%	77%	76%	*
At Meets Grade Level or Above	2023	52%	51%	63%	-	63%	65%	-	-	*	*	24%	67%			54%	
	2022	50%	50%	59%	-	50%	66%	-	-	-	80%	26%	*	64%	42%	48%	*
At Masters Grade Level	2023	27%	27%	27%	-	23%	32%	-	-	*	*	6%	0%	28%	22%	16%	9%
	2022	30%	30%	31%	-	29%	32%	-	-	-	40%	11%	*	33%	23%	20%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	46%	-	29%	56%	-	-	-	*	0%	*	48%	42%	26%	*
	2022	36%	32%	24%	*	20%	29%	-	-	-	*	0%	-	20%	31%	20%	*
Reading and Mathematics Including EOC	2023	37%	33%	46%	_	29%	56%	_	-	-	*	0%	*	48%	42%	26%	*
	2022	36%	32%	24%	*	20%	29%	-	-	-	*	0%	_	20%	31%	20%	*
Reading Including EOC	2023	50%	47%	64%	-	43%	76%	-	-	-	*	14%	*	61%	75%	39%	*
	2022	51%	49%	39%	*	32%	42%	-	-	-	*	0%	-	34%	50%	45%	*
Math Including EOC	2023	45%	41%	54%	-	38%	62%	-	-	-	*	29%	*	57%	42%	39%	*
	2022	43%	39%	24%	*	20%	29%	-	-	-	*	0%	-	20%	31%	20%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	40%	*	44%	40%	*	-	_	*	0%	*	39%	42%	31%	*
	2022	36%	33%	46%	-	25%	63%	*	-	-	_	23%	_	53%	32%	28%	*
Reading and Mathematics Including EOC	2023	38%	35%	40%	*	44%	40%	*	-	-	*	0%	*	39%	42%	31%	*
	2022	36%	33%	46%	_	25%	63%	*	-	-	_	23%	-	53%	32%	28%	*
Reading Including EOC	2023	48%	46%	55%	*	48%	60%	*	-	-	*	0%	*	48%	63%	45%	*
	2022	54%	52%	58%	-	38%	75%	*	-	-	-	31%	-	63%	47%	47%	*
Math Including EOC	2023	48%	43%	49%	*	48%	56%	*	-	-	*	0%	*	45%	54%	38%	*
	2022	43%	39%	58%	-	38%	75%	*	-	-	-	31%	-	66%	42%	44%	*
5th Graders																	
Reading and Mathematics	2023	43%	41%	53%	_	43%	62%	*	-	_	-	27%	*	55%	50%	39%	*
	2022	41%	38%	46%	-	31%	61%	_	-	-	-	0%	_	49%	40%	37%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	53%	-	43%	62%	*	-	-	-	27%	*	55%	50%	39%	*
	2022	41%	38%	46%		31%	61%	-	-	-	-	0%	-	49%	40%	37%	*
Reading Including EOC	2023	57%	55%	67%	-	52%	76%	*	-	-	-	27%	*	67%	69%	52%	*
	2022	58%	55%	72%	-	69%	75%	-	-	-	-	11%	_	74%	67%	59%	*
Math Including EOC	2023	51%	49%	59%	_	43%	71%	*	-	-	_	36%	*	60%	56%	45%	*
-	2022	48%	45%	48%	_	35%	61%	-	-	-	-	0%	_	51%	40%	37%	*
6th Graders																	
Reading and Mathematics	2023	35%	32%	35%	_	27%	43%	_	-	_	_	20%	_	40%	21%	32%	*
	2022	31%	28%	24%	_	21%	31%	_	_	_	*		_	28%	14%	11%	40%
Reading and Mathematics Including EOC	2023	35%	32%	35%		27%		-	-	-	-	20%	-		21%	32%	*
	2022	31%	28%	24%	_	21%	31%	-	-	-	*	8%	_	28%	14%	11%	40%
Reading Including EOC	2023	52%	50%	56%		46%	64%	_	_	_	_	30%	_		50%	48%	*
	2022	43%	42%	50%			63%	_	-	_	*		_			37%	40%
Math Including EOC	2023	40%	36%	39%				_	-	_	_		_			32%	*
mair melaanig 200	2022	40%	35%	35%		34%		_	_	_	*		_				60%
7th Graders	2022	1070	3370	3370		3470	3070					070		4170	2170	1070	00 70
Reading and Mathematics	2023	37%	34%	29%	_	32%	28%	*	_	_	*	10%	*	38%	14%	27%	40%
Reading and Wathernaties	2023	32%	28%	34%		26%	38%		_	_	*	1070	*			31%	*
Reading and Mathematics Including EOC	2023	38%	35%			32%		*	-	-	*	10%	*	J+70			40%
meldung 200	2022	33%	29%	34%	_	26%	38%	_	_	_	*	20%	*	34%	33%	31%	*
Reading Including EOC	2022	55%	51%	51%		50%	44%	*			*		*			53%	60%
Reading melading LOC	2023	56%	54%	70%					_	_	*		*			62%	*
Math Including EOC	2022	43%	40%	34%				*	-	-	*	2070	*			30%	60%
Matti including EOC		37%						·	-	-	*		*			31%	*
Oth Cuadana	2022	3/70	3270	30%	-	26%	43%	-	_	-		20%		30%	38%	3170	
8th Graders	2022	240/	270/	460/		420/	E40/				*	200/	*	470/	420/	270/	ı,
Reading and Mathematics	2023	31%	27%	46%		42%	51%	-	-	-		2070	*	77 70		37%	*
	2022	27%	23%	45%		3370		-	-	-	*	10 /0		40 /0		42%	*
Reading and Mathematics Including EOC	2023	44%	39%	46%		4270		-	-	-	*	2070	*	47 70		37%	*
	2022	41%	37%	45%	-	33%	53%	-	-	-	*	10%	*	48%	36%	42%	*
Reading Including EOC	2023	58%	55%	62%	-	68%	61%	-	-	-	*	20%	*	64%	57%	57%	*
	2022	58%	56%	59%	-	57%	57%	-	-	-	*	30%	*	62%	50%	52%	*

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	51%	-	44%	56%	-	-	-	*	20%	*	54%	43%	43%	*
	2022	48%	43%	53%	-	37%	67%	-	-	-	*	10%	*	56%	43%	48%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	42%	*	36%	49%	*	-	_	29%	14%	36%	45%	35%	32%	35%
	2022	34%	31%	37%	*	26%	47%	*	-	-	57%	11%	43%	39%	31%	30%	27%
Reading and Mathematics Including EOC	2023	39%	36%	42%	*	36%	49%	*	-	-	29%	14%	36%	45%	35%	32%	35%
	2022	36%	33%	37%	*	26%	47%	*	-	-	57%	11%	43%	39%	31%	30%	27%
Reading Including EOC	2023	53%	51%	59%	*	52%	66%	*	-	_	57%	18%	45%	60%	58%	50%	59%
	2022	53%	51%	59%	*	53%	64%	*	-	-	86%	19%	71%	62%	52%	51%	33%
Math Including EOC	2023	47%	43%	48%	*	41%	56%	*	-	_	43%	20%	36%	52%	39%	38%	41%
	2022	43%	39%	43%	*	32%	53%	*	-	-	57%	13%	43%	45%	36%	35%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	65%	*	66%	64%	*	-	-	*	44%	*	66%	64%	57%	*
Grade 4 Mathematics	2023	63%	60%	76%	*	74%	80%	*	-	-	*	63%	*	77%	75%	67%	*
Grade 5 ELA/Reading	2023	65%	65%	79%	-	69%	84%	*	-	-	-	45%	*	76%	86%	68%	*
Grade 5 Mathematics	2023	71%	72%	63%	-	60%	66%	*	-	-	-	60%	*	66%	54%	62%	*
Grade 6 ELA/Reading	2023	51%	48%	38%	-	29%	46%	-	-	-	-	25%	-	38%	40%	32%	*
Grade 6 Mathematics	2023	54%	52%	50%	-	50%	50%	-	-	-	-	50%	-	51%	45%	52%	*
Grade 7 ELA/Reading	2023	71%	68%	74%	-	84%	62%	*	-	-	-	70%	*	85%	50%	72%	80%
Grade 7 Mathematics	2023	56%	57%	60%	-	67%	50%	*	-	-	-	40%	*	59%	64%	58%	70%
Grade 8 ELA/Reading	2023	63%	60%	53%	-	48%	56%	-	-	-	*	61%	*	49%	66%	56%	*
Grade 8 Mathematics	2023	74%	71%	73%	-	73%	73%	-	-	-	*	61%	*	70%	82%	71%	*
End of Course English I	2023	57%	54%	72%	-	69%	78%	*	-	-	*	44%	*	73%	70%	67%	*
End of Course English II	2023	74%	74%	78%	-	81%	73%	-	-	-	*	68%	*	81%	67%	74%	*
End of Course Algebra I	2023	76%	76%	89%	-	81%	95%	*	-	-	*	100%	*	89%	90%	85%	*
All Grades Both Subjects	2023	64%	62%	68%	*	66%	68%	50%	-	-	80%	56%	50%	68%	67%	63%	64%
All Grades ELA/Reading	2023	63%	61%	66%	*	65%	67%	40%	-	-	77%	52%	44%	66%	64%	61%	63%
All Grades Mathematics	2023	66%	65%	70%	*	68%	71%	60%	-	-	83%	61%	57%	70%	70%	66%	65%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	44%	-	50%	40%	*	-	-	-	17%	*	60%	17%	22%	*
Grade 4 Mathematics	2023	27%	24%	42%	*	46%	45%	*	-	-	-	25%	*	33%	55%	31%	*
Grade 5 ELA/Reading	2023	37%	37%	38%	-	*	*	*	-	-	-	0%	-	17%	*	38%	-
Grade 5 Mathematics	2023	48%	50%	44%	-	33%	*	-	-	-	-	40%	-	50%	*	38%	*
Grade 6 ELA/Reading	2023	26%	25%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Grade 6 Mathematics	2023	35%	36%	44%	-	38%	*	-	-	-	-	40%	-	44%	-	44%	-
Grade 7 ELA/Reading	2023	39%	37%	62%	-	71%	40%	*	-	-	-	50%	-	75%	40%	71%	*
Grade 7 Mathematics	2023	22%	23%	42%	-	20%	50%	*	-	-	-	*	*	*	44%	29%	*
Grade 8 ELA/Reading	2023	39%	36%	67%	-	*	*	-	-	-	-	60%	-	*	*	67%	-
Grade 8 Mathematics	2023	49%	46%	50%	-	*	50%	-	-	-	*	0%	*	40%	*	38%	*
End of Course English I	2023	26%	26%	33%	-	*	*	-	-	-	-	*	-	40%	*	*	*
End of Course English II	2023	41%	42%	13%	-	*	*	-	-	-	-	*	-	14%	*	0%	*
End of Course Algebra I	2023	58%	58%	70%	-	83%	*	-	-	-	-	67%	-	67%	*	*	*
All Grades Both Subjects	2023	38%	37%	45%	*	44%	45%	60%	-	-	*	30%	*	44%	48%	37%	46%
All Grades ELA/Reading	2023	35%	34%	42%	-	44%	35%	*	-	-	-	27%	*	43%	39%	37%	57%
All Grades Mathematics	2023	40%	40%	47%	*	44%	52%	*	-	-	*	32%	*	44%	54%	37%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	Region 20	District	Bilingual Education	Early Exit	BE-Trans	BE-Dual	BE-Dual	Bilingual (Exception)	Total		ESL Pull-Out	(Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i Cai	State	20	District						rmance Lev		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					317041	T CITOTING	ince reace i	y Subject	una i ciro	illiance Lev	C 1							
At Approaches Grade Level or Above	2023	76%	75%	83%	-	-	_	_		_	66%	*	65%	_	_	84%	66%	100%
, pp	2022	74%	72%	81%	-	-	-	_		-	61%	-	61%	*	-	82%	61%	92%
At Meets Grade Level or Above	2023	49%	47%	56%	-	_	-	_	_	_	28%	*	25%	_	_	57%	28%	92%
	2022	48%	45%	53%	-	-	-	-		-	22%	-	22%	*	-	54%	22%	85%
At Masters Grade Level	2023	20%	18%	21%	-	-	-	-		-	2%	*	2%	-	-	21%	2%	42%
	2022	23%	21%	25%	-	-	-	-		-	6%	-	6%	*	-	26%	6%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	84%	-	-	-	-	_	-	71%	*	70%	-	_	84%	71%	100%
	2022	75%	74%	81%	-	-	-	-	-	-	61%	-	61%	*	-	83%	61%	88%
At Meets Grade Level or Above	2023	53%	51%	61%	-	-	-	-	-	-	33%	*	30%	-	-	62%	33%	80%
	2022	53%	51%	59%	-	-	-	-	-	-	22%	-	22%	*	-	60%	22%	75%
At Masters Grade Level	2023	20%	18%	23%	-	-	-	-	-	-	0%	*	0%	-	-	23%	0%	60%
	2022	25%	24%	28%	-	-	-	-	-	-	13%	-	13%	*	-	29%	13%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	81%	-	-	-	-	-	-	63%	*	60%	-		81%	63%	*
	2022	72%	69%	80%	-	-	-	-	-	-	65%	-	65%	*	-	81%	65%	*
At Meets Grade Level or Above	2023	45%	41%	51%	-	-	-	-	-	-	25%	*	2070	-		52%	25%	*
	2022	42%	38%	43%	-	-	-	-	-	-	24%	-	24%	*	-	43%	24%	*
At Masters Grade Level	2023	19%	16%	21%	-	-	-	-	-	-	0%	*	0%	-		22%	0%	*
	2022	20%	17%	19%	-	-	-	-	-	-	0%	-	0%	*	-	19%	0%	*
All Grades Science																		
At Approaches Grade Level or Above		77%	76%	85%	-	-	-	-	-	-	57%	-	57%	-		0070	57%	-
	2022	76%	74%	84%	-	-	-	-	-	-	71%	-	71%	-		84%	71%	*
At Meets Grade Level or Above	2023	47%	46%	51%	-	-	-	-	-	-	0%	-	0%	-		53%	0%	-
	2022	47%	45%	58%	-	-	-	-	-	-	29%	-	29%	-		59%	29%	*
At Masters Grade Level	2023	18%	18%	12%	-	-	-	-	-	-	0%	-	0%	-		12%	0%	-
	2022	21%	20%	27%	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above		78%	78%	86%	-	-	-	-	-	-	67%	-	67%	-	-	0, 70	67%	*
	2022	75%	75%	83%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
At Meets Grade Level or Above	2023	52%	51%	63%	-	-	-	-	-	-	44%	-	44%	-	-	63%	44%	*
	2022	50%	50%	59%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
At Masters Grade Level	2023	27%	27%	27%	-	-	-	-	-	-	11%	-	11%	-	-	28%	11%	*
	2022	30%	30%	31%	-	-	-	-	-	-	*	-	*	-		32%	*	*
	2000		6507			Sch	nool Progre	ess - Annu	ual Growth								:	4.0051
All Grades Both Subjects	2023	64%	62%	68%	-	-	-	-	-	-	57%	-	57%		-	68%	57%	100%
All Grades ELA/Reading	2023	63%	61%	66%	-	-	-	-	-	-	56%	-	56%	-	-	66%	56%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	70%	-	-	-	-	-	-	57%	-	57%	-	-	70%	57%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	45%	-	-	-	-	-	-	46%	-	46%	-	-	45%	46%	-
All Grades ELA/Reading	2023	35%	34%	42%	-	-	-	-	-	-	57%	-	57%	-	-	40%	57%	-
All Grades Mathematics	2023	40%	40%	47%	-	-	-	-	-	-	33%	-	33%	-	-	49%	33%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American			American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	29%	97%	93%	100%	-	*	100%	96%	93%	97%	88%	94%	90%
Not Included in Accountability: Mobile	4%	5%	5%	71%	3%	7%	0%	-	*	0%	3%	7%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	*	96%	93%	100%	-	-	100%	95%	94%	97%	88%	94%	83%
Not Included in Accountability: Mobile	4%	5%	5%	*	3%	7%	0%	-	-	0%	3%	6%	2%	12%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	0%	-	-	0%	1%	0%	1%	0%	1%	10%
Not Tested	1%	1%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	100%	100%	-	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	94%	*	97%	92%	100%	-	-	100%	97%	100%	97%	88%	93%	90%
Not Included in Accountability: Mobile	5%	5%	5%	*	2%	7%	0%	-	-	0%	3%	0%	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	0%	-	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	-	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	100%	93%	*	-	-	100%	97%	100%	98%	89%	95%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	0%	7%	*	-	-	0%	3%	0%	2%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	-	96%	97%	-	-	*	*	94%	75%	98%	91%	97%	100%
Not Included in Accountability: Mobile	4%	4%	3%	-	4%	3%	_	-	*	*	6%	25%	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	_	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	_	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	-	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	83%	-	83%	83%	_	-	-	-	-	-	80%	*	*	-
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	*	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	*	96%	98%	43%	-	*	94%	97%	90%	98%	92%	97%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	2%	57%	-	*	6%	3%	10%	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	*	96%	98%	*	-	*	92%	98%	88%	98%	91%	96%	100%
Not Included in Accountability: Mobile	5%	5%	4%	*	4%	2%	*	-	*	8%	2%	13%	2%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	95%	97%	*	-	-	90%	98%	85%	98%	90%	95%	100%

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	*	5%	3%	*	-	-	10%	2%	15%	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	-	97%	98%	-	-	-	100%	97%	100%	98%	96%	99%	100%
Not Included in Accountability: Mobile	4%	5%	2%	-	3%	2%	-	-	-	0%	3%	0%	2%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	98%	-	98%	98%	-	-	-	100%	95%	*	98%	96%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	2%	-	-	-	0%	5%	*	2%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	100%	*	100%	100%	-	-	-	-	-	-	100%	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

										Two			
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate						•	•						
2021-22	92.2%	90.9%	93.6%	*	93.4%	93.9%	*	*	*	92.2%	92.2%	92.8%	95.9%
2020-21	95.0%	94.6%	95.9%	*	95.9%	95.8%	*	-	-	94.8%	93.8%	94.8%	97.2%
Chronic Absenteeism													
2021-22	25.7%	30.9%	19.0%	*	22.6%	15.4%	*	0.0%	*	31.6%	24.4%	22.0%	11.8%
2020-21	15.0%	15.9%	12.1%	*	12.6%	11.2%	*	-	-	18.2%	26.6%	18.1%	6.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	0.7%	-	0.0%	0.0%	-	*	-	16.7%	0.0%	0.0%	0.0%
2020-21	0.9%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	0.4%	*	0.7%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	3.1%	0.4%	*	0.8%	0.0%	*	-	-	*	2.3%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	97.7%	*	95.8%	100.0%	-	-	-	_	87.5%	100.0%	_
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	_
Continued HS	3.5%	3.5%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	_
Dropped Out	6.4%	8.4%	2.3%	*	4.2%	0.0%	-	-	-	_	12.5%	0.0%	_
Graduates and TxCHSE	90.0%	88.1%	97.7%	*	95.8%	100.0%	-	-	-	_	87.5%	100.0%	_
Graduates, TxCHSE, and Continuers	93.6%	91.6%	97.7%	*	95.8%	100.0%	-	-	-	-	87.5%	100.0%	-
Class of 2021													
Graduated	90.0%	87.8%	100.0%	*	100.0%	100.0%	-	-	-	_	100.0%	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Continued HS	3.9%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Dropped Out	5.8%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	88.1%	100.0%	*	100.0%	100.0%	-	-	-	_	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	98.0%	*	96.0%	100.0%	_	-	-	-	88.9%	94.7%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	_	-	_	-	0.0%	0.0%	*
Continued HS	1.0%	0.9%	2.0%	*	4.0%	0.0%	-	-	-	-	11.1%	5.3%	*
Dropped Out	6.3%	8.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	90.6%	98.0%	*	96.0%	100.0%	-	-	-	-	88.9%	94.7%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		100.0%	*	_	100.0%	-	-	-	-	100.0%		
Class of 2020													
Graduated	92.2%	90.5%	100.0%	-	100.0%	100.0%	_	-	-	_	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	90.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	100.0%	-	100.0%	100.0%	_	-	-	_	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	7.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	90.7%	98.1%	*	96.3%	100.0%	_	_	_	_	100.0%	96.3%	_
Received TxCHSE	0.6%	0.6%	1.9%	*	3.7%	0.0%	-	-	-	-	0.0%	3.7%	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	91.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	95.5%	*	92.0%	100.0%	_	-	-	_	77.8%	93.3%	-
Class of 2021	90.0%	87.8%	98.0%	*	96.0%	100.0%	_	-	-	-	88.9%	100.0%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2021	3.8%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	78.6%	*	78.3%	77.8%	-	-	-	-	28.6%	64.3%	-
Class of 2021	81.9%	80.8%	77.6%	*	79.2%	75.0%	-	-	-	-	25.0%	61.1%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	78.6%	*	78.3%	77.8%	-	-	-	-	28.6%	64.3%	-
Class of 2021	85.7%	83.3%	77.6%	*	79.2%	75.0%	-	-	-	-	25.0%	61.1%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	3.8%	2.7%	4.1%	*	8.0%	0.0%	-	-	-	-	20.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	79.1%	*	78.3%	78.9%	-	-	-	-	28.6%	64.3%	-
2020-21	80.4%	79.3%	77.6%	*	76.0%	78.3%	-	-	-	-	20.0%	64.7%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	84.2%	79.1%	*	78.3%	78.9%	-	-	-	-	28.6%	64.3%	-
2020-21	84.1%	81.9%	81.6%	*	84.0%	78.3%	-	-	-	-	40.0%	64.7%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	43	100.0%	368,686	100.0%
By Ethnicity:				
African American	1	2.3%	45,227	12.3%
Hispanic	23	53.5%	191,125	51.8%
White	19	44.2%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	9	20.9%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	34	79.1%	302,917	82.2%
Special Education Graduates	7	16.3%	32,447	8.8%
Economically Disadvantaged Graduates	14	32.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	9	20.9%	159,689	43.3%
CTE Completers	1	2.3%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		·							
2021-22	70.0%	62.8%	55.8%	*	56.5%	52.6%	-	-	-	-	71.4%	35.7%	-
2020-21	65.2%	58.9%	44.9%	*	24.0%	69.6%	-	-	-	-	50.0%	23.5%	*
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	48.3%	25.6%	*	30.4%	15.8%	-	_	-	-	0.0%	14.3%	-
2020-21	52.7%	47.8%	18.4%	*	4.0%	34.8%	-	-	-	-	0.0%	11.8%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	53.2%	37.2%	*	43.5%	26.3%	-	-	-	-	0.0%	28.6%	-
2020-21	56.1%	50.9%	26.5%	*	24.0%	30.4%	-	-	-	-	0.0%	11.8%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.8%	32.6%	*	39.1%	21.1%	-	-	-	-	0.0%	21.4%	_
2020-21	45.7%	39.8%	18.4%	*	4.0%	34.8%	-	-	-	-	0.0%	11.8%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	25.6%	*	30.4%	15.8%	-	-	-	-	0.0%	14.3%	-
2020-21	40.4%	35.0%	16.3%	*	4.0%	30.4%	-	_	-	-	0.0%	5.9%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	19.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	21.3%	20.2%	2.0%	*	0.0%	4.3%	-	_	-	-	0.0%	5.9%	*
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	2.6%	1.9%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	24.0%	18.6%	*	21.7%	15.8%	-	-	-	-	0.0%	0.0%	-
2020-21	25.9%	25.9%	12.2%	*	4.0%	21.7%	-	-	-	-	0.0%	5.9%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	9.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	4.4%	9.7%	0.0%	*	0.0%	0.0%	-	_	_	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	26.9%	32.6%	*	30.4%	36.8%	-	-	-	-	71.4%	28.6%	-
2020-21	24.2%	20.0%	26.5%	*	20.0%	34.8%	-	-	-	-	50.0%	11.8%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%	20.8%	23.3%	*	17.4%	31.6%	-	-	-	-	14.3%	21.4%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

Academic Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	18.4%	*	8.0%	30.4%	-	-	-	-	10.0%	5.9%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2020-21	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	7.0%	*	8.7%	5.3%	-	-	-	-	42.9%	7.1%	-
2020-21	2.4%	2.1%	2.0%	*	0.0%	4.3%	-	-	-	-	10.0%	5.9%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.3%	4.7%	*	8.7%	0.0%	-	-	-	-	28.6%	0.0%	-
2020-21	4.4%	4.8%	8.2%	*	12.0%	4.3%	-	-	-	-	40.0%	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >= 0				District	American	тпэрапіс	vviiice	maian	ASIAII	isianidei	ixaces	Lu	Disauv	LU/LL
Reading	2021-22			34.9%	*	39.1%	26.3%	_	_	_	_	0.0%	28.6%	_
3		25.9%		22.4%	*		30.4%	_	_	-	-	0.0%		*
Mathematics	2021-22	18.7%		32.6%	*	39.1%	21.1%	_	_	_	_	0.0%		_
	2020-21	19.4%	20.9%	18.4%	*	4.0%	34.8%	_	-	-	-	0.0%	11.8%	*
Both Subjects	2021-22			25.6%	*	30.4%	15.8%	_	_	-	-	0.0%	14.3%	-
•	2020-21	14.4%	16.6%	16.3%	*	4.0%	30.4%	_	-	_	-	0.0%	5.9%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	6.4%	0.0%	*	0.0%	0.0%	_	-	_	-	0.0%	0.0%	-
	2020-21	8.6%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	11.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2020-21	10.3%	6.8%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	3.8%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	-
	2020-21	4.9%	1.7%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
	2021	21.1%	20.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	13.8%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	-
	2021	12.1%	12.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	5.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2022	9.6%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	8.7%	7.4%	0.0%	*	0.0%		-	-	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	12.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2021	11.6%		0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	_	-
	2021	42.7%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%		-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	49.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	42.8%	-	-	-			-	-	-	-		

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State	Region 20	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Social Studies	2022	41.9%	38.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	36.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	51.2%	*	52.2%	47.4%	_	-	-	-	0.0%	50.0%	-
	2020-21	70.8%	67.4%	51.0%	*	56.0%	47.8%	_	-	-	-	10.0%	41.2%	*
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	36.4%	*	41.7%	33.3%	-	-	-	-	-	0.0%	-
	2020-21	32.9%	31.8%	16.0%	-	7.1%	27.3%	-	-	-	-	*	14.3%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	978	1020	-	*	*	_	-	-	-	-	*	-
	2020-21	1002	994	1124	-	1060	1210	_	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	497	523	-	*	*	_	-	-	-	-	*	-
	2020-21	504	504	563	-	535	600	_	-	-	-	-	-	-
Mathematics	2021-22	496	481	497	-	*	*	_	-	-	-	-	*	-
	2020-21	498	490	561	-	525	610	_	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.4	22.7	*	23.9	21.7	-	-	-	-	-	18.7	-
	2020-21	20.0	19.0	18.1	-	17.3	19.1	_	-	-	-	15.0	17.0	-
English Language Arts	2021-22	19.2	19.2	22.8	*	24.1	22.3	_	-	-	-	-	17.3	-
	2020-21	19.6	18.6	17.3	-	16.2	18.6	-	-	-	-	13.5	15.4	-
Mathematics	2021-22	19.3	19.1	21.7	*	22.6	20.3	-	-	-	-	-	20.2	-
	2020-21	19.9	18.9	18.4	-	17.7	19.3	-	-	-	-	16.0	17.4	-
Science	2021-22	19.8	19.7	23.0	*	24.5	21.3	-	-	-	-	-	19.7	-
	2020-21	20.3	19.4	19.2	-	18.4	20.1	_	-	-	-	15.0	18.9	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Academic Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12))									
Any Subject	2021-22	44.2%	42.6%	21.8%	*	21.7%	22.6%	*	-	*	0.0%	2.4%	13.7%	0.0%
	2020-21	42.5%	41.6%	23.3%	*	22.4%	22.5%	*	-	-	*	10.3%	14.9%	0.0%
English Language Arts	2021-22	16.6%	15.0%	14.1%	*	11.7%	17.0%	*	-	*	*	2.8%	7.2%	0.0%
	2020-21	16.3%	14.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	18.8%	9.1%	*	8.9%	10.0%	*	-	*	*	0.0%	3.4%	0.0%
	2020-21	19.3%	18.8%	15.9%	*	14.3%	15.4%	*	-	-	*	3.2%	9.9%	0.0%
Science	2021-22	21.1%	20.2%	14.7%	*	15.8%	13.3%	*	-	*	*	3.1%	10.8%	0.0%
	2020-21	20.6%	20.3%	16.2%	*	14.4%	17.0%	*	-	-	*	9.7%	12.2%	0.0%
Social Studies	2021-22	22.8%	22.4%	6.4%	*	6.3%	6.9%	*	-	*	*	0.0%	1.4%	0.0%
	2020-21	22.8%	22.7%	1.9%	*	1.8%	2.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	47.9%	38.8%	*	36.0%	43.5%	-	-	-	-	0.0%	35.3%	*
	2019-20	46.1%	48.4%	38.3%	-	40.0%	36.7%	-	-	-	-	0.0%	20.8%	*
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	852	100.0%	5,504,150	100.0%	857	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%		0.3%		0.4%	25,110	0.5%	
Pre-Kindergarten	30	3.5%	243,493			3.5%	244,284		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535		
Pre-Kindergarten: 4-year Old	30	3.5%	203,294	3.7%	30	3.5%	203,749	3.7%	
Kindergarten	53	6.2%	367,180	6.7%	53	6.2%	367,633	6.7%	
Grade 1	77	9.0%	399,048	7.2%	77	9.0%	399,419	7.2%	
Grade 2	54	6.3%	395,639	7.2%	54	6.3%	395,969	7.2%	
Grade 3	60	7.0%	393,583	7.2%	60	7.0%	393,871	7.1%	
Grade 4	61	7.2%	393,765	7.2%	61	7.1%	394,020	7.1%	
Grade 5	59	6.9%	395,111	7.2%	59	6.9%	395,384	7.2%	
Grade 6	57	6.7%	399,341	7.3%	57	6.7%	399,557	7.2%	
Grade 7	61	7.2%	409,362	7.4%	61	7.1%	409,566	7.4%	
Grade 8	81	9.5%	425,589	7.7%	81	9.5%	425,758	7.7%	
Grade 9	72	8.5%	477,875	8.7%	72	8.4%	478,101	8.7%	
Grade 10	70	8.2%	436,752	7.9%	72	8.4%	437,002		
Grade 11	61	7.2%			61	7.1%	386,246		
Grade 12	56	6.6%				6.5%			
Ethnic Distribution:			,				,		
African American	2	0.2%	705,310	12.8%	2	0.2%	706,775	12.8%	
Hispanic	404		2,915,219				2,921,416	52.9%	
White	415		1,410,571	25.6%			1,416,240		
American Indian	6	0.7%				0.7%			
Asian	0	0.0%				0.0%		5.1%	
Pacific Islander	1	0.1%				0.1%	8,718		
Two or More Races	24	2.8%				2.8%	166,565		
Sex:			100,120	21272			,		
Female	423	49.6%	2,688,496	48.8%	426	49.7%	2,693,780	48.8%	
Male	429		2,815,654				2,824,652		
		331.70	_,0.0,00.	J 1.12/0		70.070	_,0,,00	3 / 0	
Economically Disadvantaged	432	50.7%	3,415,987	62.1%	433	50.5%	3,421,217	62.0%	
Non-Educationally Disadvantaged	420		2,088,163		424		2,097,215		
Section 504 Students	127	14.9%				14.9%			
EB Students/EL	32		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	8						, -,	,	

Texas Education Agency 2022-23 Student Information (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	Membership					Enr	ollment	
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	71	8.3%	302,409	5.5%	71	8.3%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	13	1.5%	72,534	1.3%	13	1.5%	72,654	1.3%
Immigrant	3	0.4%	122,390	2.2%	3	0.4%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	394	46.2%	3,555,650	64.6%	397	46.3%	3,563,890	64.6%
Military Connected	55	6.5%	199,203	3.6%	55	6.4%	199,325	3.6%
At-Risk	346	40.6%	2,935,164	53.3%	348	40.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	32	3.8%	1,278,846	23.2%	32	3.7%	1,279,697	23.2%
Career and Technical Education	157	18.4%	1,459,380	26.5%	159	18.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	157	60.6%	1,203,083	72.3%	159	60.9%	1,203,363	72.2%
Gifted and Talented Education	107	12.6%	453,585	8.2%	107	12.5%	453,689	8.2%
Special Education	136	16.0%	693,061	12.6%	139	16.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	136		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	73	53.7%	305,800	44.1%				
Students with Physical Disabilities	28	20.6%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	**	**	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	94	12.2%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	48	6.2%	462,284	8.7%				
White	31	4.0%	180,620	3.4%				
American Indian	2	0.3%	3,221	0.1%				
Asian	6	0.8%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	7	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	23							
Count and Percent of EB Students/EL who are Mobile	11	32.4%						
Count and Percent of Econ Dis Students who are Mobile	37	11.3%						
Student Attrition (2021-22):								
Total Student Attrition	69	10.6%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) STOCKDALE ISD (247906) - WILSON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	8.1%	1.5%	16.7%	4.5%				
Grade 1	9.5%	2.5%	0.0%	3.6%				
Grade 2	2.3%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	7.1%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	1.6%	8.7%	14.3%	12.6%				

	Dis	District St		
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.7%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	18.7
Grade 1	19.2	19.1
Grade 2	17.3	19.1
Grade 3	18.4	19.3
Grade 4	19.4	19.4
Grade 5	18.0	20.8
Grade 6	12.6	19.2
Secondary:		
English/Language Arts	10.4	16.2
Foreign Languages	14.7	18.8
Mathematics	13.2	17.5
Science	16.0	18.5
Social Studies	14.2	18.9

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	150.4	100.0%	763,729.4	100.0%	
Professional Staff:	84.8	56.4%	489,326.8	64.1%	
Teachers	71.8		371,646.7	48.7%	
Professional Support	6.0	4.0%	82,878.8	10.9%	
Campus Administration (School Leadership)	4.0	2.7%	25,300.5	3.3%	
Central Administration	3.0	2.0%	9,500.8	1.2%	
Educational Aides:	28.7	19.1%	86,185.9	11.3%	
Auxiliary Staff:	36.9	24.6%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	3.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	44.1	29.3%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	1.0	1.4%	44,033.4	11.8%	
Hispanic	14.9	20.8%	110,015.9	29.6%	
White	54.9	76.5%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	1.0	1.4%	4,531.1	1.2%	
Teachers by Sex:					
Males	19.0	26.5%	90,752.5	24.4%	
Females	52.8	73.5%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	59.8	83.3%	268,238.6	72.2%	
Masters	12.0	16.7%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	9.0	12.5%	36,179.6	9.7%	
1-5 Years Experience	4.9	6.8%	97,667.0	26.3%	
6-10 Years Experience	10.0	13.9%	76,209.5	20.5%	
11-20 Years Experience	22.0	30.6%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	18.9	26.3%	49,550.0	13.3%	
Over 30 Years Experience	7.0	9.7%	10,867.4	2.9%	
Number of Students per Teacher	11.9	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.1
Average Years Experience of Principals with District	7.7	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	15.7	11.0
Average Years Experience of Teachers with District:	7.0	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$41,556	\$53,300
1-5 Years Experience	\$42,271	\$56,516
6-10 Years Experience	\$45,988	\$59,732
11-20 Years Experience	\$52,777	\$63,389
21-30 Years Experience	\$57,009	\$67,876
Over 30 Years Experience	\$58,979	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$51,425	\$60,717
Professional Support	\$58,289	\$72,022
Campus Administration (School Leadership)	\$81,322	\$85,167
Central Administration	\$94,261	\$112,702
Instructional Staff Percent:	68.2%	65.1%
Turnover Rate for Teachers:	29.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	1.4%	22,050.2	5.9%		
Career and Technical Education	3.6	5.0%	19,907.7	5.4%		
Compensatory Education	3.5	4.8%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	52.7	73.4%	262,398.5	70.6%		
Special Education	11.0	15.4%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.